

A horizontal row of ten empty square boxes, intended for children to write numbers in. They are arranged in two rows: the top row has five boxes, and the bottom row has five boxes.

□□□□□□ □□□□□□□□□ □□□ □□□□□□□□ □□□ □□□□□ □□□ □□□ □□□

□□□□□□□ □□□□□ □□□ □□□□□ □□□ □□□□□□

□□□ □□□□□□□ □□□ □□□□□□ □□□□□ □□□□□□□ □□□ □□□□□ □□□□□ □□□

□□□□□□□ □□□ □□□□□□□ □□□□□

A decorative horizontal bar consisting of a series of vertical rectangular blocks of varying heights, creating a textured or wavy effect across the page.

□□□□□□□□□□ □□□ □□□□□□□□ □□□□□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□

□□□□□□□ □□□□□□□ □□□□□□□□□□□ □□□□□ □□□□ □□□ □□□□□ □□□□□ □□□□□□□

□□□□□ □□□□□ □□□□□□□ □□□□ □□□□□□ □□□□□ □□□□□ □□□□□□□□□ □□□□□□  
□□□□□□□□□ □□□□□□□□ □□□□□□□ □□□□□□□□□ □□□□ □□□□□  
□□□□□□□ □□□□□□□□ □□□□□ □□□□□ □□ □□□□□ □□ □□□□□

□□□□□ □□□□□ □□□□□□ □□□□□□ □□□□□□□□□□ □□□□ □□□□□□□  
□□□□□□□□□□ □□ □□□□□ □□□□□□ □□□□□□ (□□□□□□□) □□□□ □□  
□□□□□□

□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□□□ □□□□□□□□ □□□□□□□ □□□□□□ □□□  
□□□□□□□□□□/□□□□□□□□□□□□□□ □□□□□ □□□□□□□□ □□□□□ □□□ □□ □□□□  
□□□□□□□□ □□□□ □□□□□□□□

.....

□□□□□□□□ □□□□□□□□ □□□□□□ □□□□□□□□ □ □□□□□□□□□ □□□□□□□□□ □□□□  
□□□□□□ □□□□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□ □□□□

□ □□□□ □□□□□□□□ □□□□□, □□□□□□□ □□□ □□□ □ □□□□□□□ □□□□□□□  
□□□□□□□□ □□□□ □□□□□□□ □□□ □□□□□ □□□□□□□□ □□□□□

□□□□□□□□ □□□ □□ □□□□ □□□ □□□□□□ □□□□□□□□ □ □□□□□□□ □□□□□□□□

□□□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□ □□□□□□□

□ □□□□□□ □□□ □ □□□□□□□□ □□□□□□□□ □□□□□ □□□□□□ □□□  
□□□□□□□ □□□ □□□□□ □□□□□ □□□□□□□□ □□□□□□□□ □□□ □□□□□  
□□□□□□□ □□ □□□□□□□□□□ □□□□ □□□□□ □□□□□□ □□□ □□□□□  
□□□□ □ □□□ □□□□□ □□□□□□ □□□□□□□□ □ □□□□ □□□□□  
□□□□□□□ □□ □□□□ □□□□□ □□□□□

□□□□□ - □□□□□□□□

A horizontal bar divided into two sections by a minus sign (-). The first section contains 10 squares, and the second section contains 7 squares.

A horizontal row of eight empty rectangular boxes, likely used for input fields or placeholder text in a form.

A horizontal row of eight empty rectangular boxes, likely intended for handwritten responses or signatures.

10 of 10

A horizontal row of ten empty rectangular boxes, evenly spaced, used for labeling or categorizing items.

ପ୍ରକାଶିତ ପାଠୀ ଏହି ପାଠୀ, ପାଠୀଙ୍କର ଏ ପାଠୀଙ୍କରଙ୍କ ପାଠୀଙ୍କର ଏହି  
ପାଠୀଙ୍କର ପାଠୀଙ୍କର ପାଠୀଙ୍କର ପାଠୀଙ୍କର ଏହି. ପାଠୀଙ୍କର ଏହି ପାଠୀଙ୍କର  
ଏହି ପାଠୀଙ୍କର ଏ ପାଠୀଙ୍କର ପାଠୀଙ୍କର ପାଠୀଙ୍କର ପାଠୀଙ୍କର ଏହି  
ପାଠୀଙ୍କର ପାଠୀଙ୍କର ପାଠୀଙ୍କର ପାଠୀଙ୍କର ପାଠୀଙ୍କର ଏହି (ପାଠୀ)ଏ

○○ ○○○○○ (○ ○○○○) ○○○○○○○ ○○ ○○○○ ○○○○○○ ○○○○○ ○○○○○

○○○○○○○○○○ ○○○○ ○○○ ○○○ ○○○ ○○○○○○ ○○ ○○○○○ ○○○○○ ○○○○

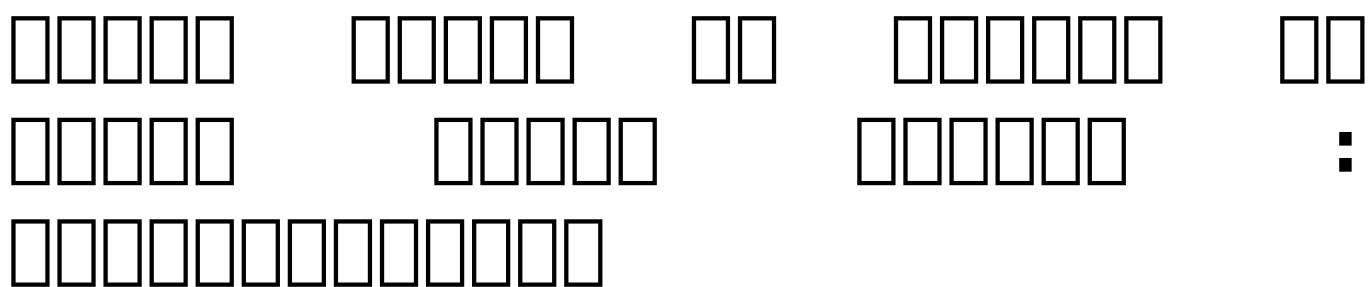
○○○○○ ○○○ ○○○○○ ○○○○○ ○○○○○○ ○○ ○○○○○ ○○○○ ○○○○

○○○○○○○○○○

□□□□□□ □□□□□□ □□□□ □□□ □□□□, □□□□□□ □ □ □□□□□ □□□□  
□□□□□□□ □□□□□ □□□□□□□ □□□□□□□ □□□ □□□□□ □ □ □□□□□□ □□  
□□□□□□□□ □□□□□ □□□ □□□ □□□□ □□□□ □□□□ □□□□□□

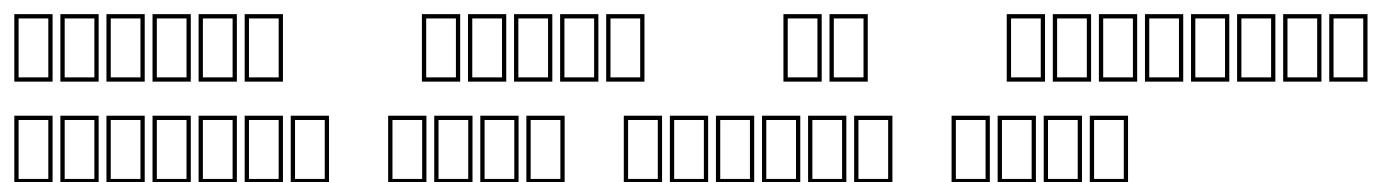
□ □□□□□ □□□□□□□ □□□ □□□□□□ □□□ □□□ □□□ □□□□□□, □□□□□  
□□□ □□□, □□□□□□ □□□□□□, □□□□ □□, □□□□□ □□□ □□□□□  
□ □□□□□□□□

A horizontal row of ten empty square boxes, followed by a short horizontal dash, and then another sequence of ten empty square boxes.



□□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□□□□□□□ □□□□ □□  
□□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□  
□□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□

『中華人民共和國憲法』、『中華人民共和國民族區域自治法』、『中華人民共和國民族政策綱要』、『中華人民共和國民族區域自治法實施條例』等法律、行政法規和政策文件，對民族區域自治制度的確立、民族區域自治機關的職能、民族平等、民族團結、各民族共同繁榮原則、民族區域自治的實踐等問題，都做了明確的規定。



A horizontal row of 10 white rectangular blocks, each divided into two vertical sections by a thin vertical line. These blocks represent memory cells, with the first five being full and the last five being half-full.

□□□□□ □□□□ □□□□□□□□ □□□□, □□□□□□□ □□□□□□□ □□□ □□□□ □□  
□□□□□ □□□□ □ □□□□ □□□ □□□□ □□□□□ □□□□□ □□□ □□□□ □□□□□  
□□□□□ □□□ □□ □□ □□□□□ □□ □□□□□□□ □□ □□□□

□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□, □□□□□□ □□□□□□ □□□□□□  
□□□□□ □□□□□ □ □□ □□□□□□□□ □□□□□ □□□□□□□□ □□□□□□□□ □□□□□□  
□□□□□ □□□□□□□□□□, □□□□□□, □□□ □ □□□□□□□□ □□ □ □□□□□□□□  
□□□□□ □□□□□

□□□□ □□□□□□□□□□ □□□□□□ □ □□□□ □□□□□ □□□□ □□□□□ □□□□□  
□□□ □□□□□□□□□ □□□ □□□□□□ □□□□□□ □□□ □□ □□□ □□□□□□□□ □  
□□□□□□□ □□□□ □□□□□ □□□□□

□□□□□ □□□□□ □□□□□□□□ □□□□□□□□ □□□□□ □□ □□□□□□□ □□□□ □□ □□□  
□□□□ □□□□□ □ □□□□□□□□□□ □□□□□ □□□ □□□□ □□□ □□□□□□□□□□  
□□□□□□□□



□□□□□ □□□□□□ □□□□□ □□□□□□□□□ □□□□ □□□□□□ □□□□□ □□□□  
□□□□□ □□□□□ □□□□/□□□□□ □□□□□ □□□ □□□□□ □□□ □□□□  
□□□□□□□□□□ □□□□□ □□□□□ □□□□□ □□□□ □□□ □□□ □□□ □□□  
□□□ □□□□

□□□□□ □□□ □□□ □□□□□ □□□□□□□ □□ □□□□□ □□□□□□□ □□□□□□□□□ □□  
□□□□□, □□□□□, □□□□□, □□□□□□□, □□□ □ □□□□□ □□□□□  
□□□□□□ □□□□□ □□ □□□□, □□□□□□ □ □□□□ □□□□□ □□□ □□□  
□□□□□ □□□□□□□□□ □□□ □□□□□ □□□□ □□□ □□□□ □□□□  
□□□□□/□□□□□ □□□ □□□□

ପ୍ରକାଶିତ ମହିନେ ମହିନେ ଏହା ହେଉଥିଲା, ଯଦିକି ମହିନେରେ ଏହା  
ମହିନେ ମହିନେ ମହିନେ ମହିନେ ଏହା ହେଉଥିଲା ତାହା ମହିନେରେ ଏହା  
ମହିନେ ମହିନେ ମହିନେ ମହିନେ ଏହା ହେଉଥିଲା ତାହା -  
ମହିନେ-ମହିନେ ମହିନେ ମହିନେ ମହିନେ ମହିନେ ମହିନେ ମହିନେ,  
ମହିନେ, ମହିନେ, ମହିନେ, ମହିନେରେ, ମହିନେ, ମହିନେରେ,  
ମହିନେ ମହିନେ ମହିନେରେ ମହିନେ ମହିନେରେ ମହିନେ ମହିନେ

□□□□□□□□□□ □□□□ □□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□  
□□□□□□□□□□ □□□ □□□□□□ □□□ □□□□□ □□□□□□□□□□□□ □□□□□ □□□□□  
□□□□ □□□□□

\_\_\_\_\_ - \_\_\_\_\_



□□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□ (□□.) □□□□□ □□□.

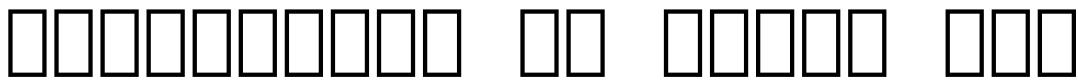
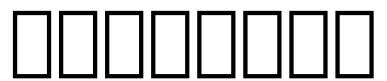
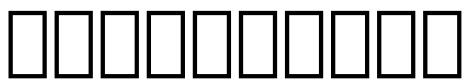
□□□□□ □□□□□ □□□□□ □□□ □□□□□ □□□□□ □□□□□ □□□□□

□□□□□ □□□ . □□□□□ □□□□□ □□ □□□□ □□□□□□ □□□□ □□□ □□□□□

□□□□□□□□ □□□□□□ □□□ □□□□□ □□□□□ □□□□□ □□□□□

□□□□□ □□□□ □□□ □□□□□□ □□□□□ □ □□□□□□□□ □□□□□ □□□□□  
□□□□□□□□ □□□□□ □□□□ □ □ □ □□□□□□□□ □□□□□□□ □□□□ □□  
□□□□□ □□ □□□□□□□

□□□□□ - □□□□□ □□□□□□□



□□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□  
□□□□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□□□□□ □□ □□□□□□□□ □□□□□□□□  
□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□ □□□□□ □□□□□□

□□□□□□□□□□ □□□□□□□□ □□□□□□□□ (□□□□□□□□) □□□□□□□□□□ □□□ □□□  
□□□□□□□□ □□□□□□□□ □□□ □□ □□□□ □□□ □□□□□□□□□□ □□□□□□

□□□□□□□ □□□ □□□□ □□□□, □□ □□□□□□□□□□ □□ □□□□□□□ □□ □□□

□□□□□□□ □□□□□□ □□□ □□□□□□ □□□ □□□□□□□□ □□□□□□

□□□□□□□□ □□□□ □□ □□□□□□□□□□ □□□□□□□□ □□□□□ □□□□ □□□□ □□□□

□□□ □□□□ □□□□□ □□□□□□□□ □□□□□□ □□□□□ □□ □□□□ □□□

□□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□  
□□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□  
□□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□

□□□ □□□ □□□□□ □□□□□□□□□ □□□□□□□□□ □□□□□ □□□□□□□□□ □□□  
□□□□□□

□□□□□□□□□ □□□□□ □□□ □□□□□□□ □□□□□□□ □□□□ □□□, □□□□□□□ □□□□  
□□□□□ □□□ □□□ □□□□□ □□□□□ □□□□□ □□□, □□ □□□□□□□□ □□□□  
□□□ □□□□□□□□ □□□. □□□ □□□ □□□ □□□

□□□□□□□□□ □□□□□□□□□ □□□ □□□□□, □□□□□□□□□ □□□□□ □□□ □□□□  
□□□□□ □□, □□□□□□□□□ □□□□□□□ □□□□□□□ □□□□

□□□□□□□□□□ □□□□□ □□□ □□□□□□□□ □□□□□□□ □□□□□□□ □□□□□□ □□□□□ □  
□□□□□□□□□ □□□ □□□ □□□ □□□□□□□□ □□□□□□□ □□□ □ □□□□□ □□□  
□□□□□ □□□ □□□

A horizontal sequence of twenty empty square boxes arranged in two rows of ten. A short horizontal dash is positioned between the two rows.

A horizontal row of 20 empty rectangular boxes, each with a black border, intended for children to practice writing the letters of their first name.

□□□□□□□□ □□□□□□ □□□□ □□□□□ (□) □□□□ □□ □□□□□□□□ □□□  
□□□□ □□□□ □□□□ □□□□ □□□□ □□□□□□□□ □□□□□□□□ □□□□□□  
□□□□□□□□ □□□□□□ □□□ □□□□ □□□ □□ □□ □□□□ □□ □□ □□□□  
□□□□ □□ □□□□□□ □□ □□□□□□□□

ପ୍ରକାଶିତ ପଦାର୍ଥ ପରିମାଣରେ ପରିମାଣ ପରିମାଣ ପରିମାଣ, ପରିମାଣ ପରିମାଣ  
ପରିମାଣ ପରିମାଣ ପରିମାଣ ପରିମାଣ ପରିମାଣ ପରିମାଣ ପରିମାଣ ପରିମାଣ  
ପରିମାଣ ପରିମାଣ ପରିମାଣ ପରିମାଣ ପରିମାଣ ପରିମାଣ ପରିମାଣ ପରିମାଣ,  
ପରିମାଣ ପରିମାଣ ପରିମାଣ ପରିମାଣ ପରିମାଣ ପରିମାଣ ପରିମାଣ ପରିମାଣ  
ପରିମାଣ

□□□□□□ □ □□□□□□□□ □□□□□ □□□□□□□ □□□□□ □□□□□ □□□□□ □□□□□□□ □□□  
□□□ □□□ □ □□□□□ □□□ □□□□□□ □□□ □□□□□□□□ □□□□□ □□□□□□□ □□□  
□□□□□□

A horizontal row of ten empty rectangular boxes, each with a black border, intended for children to draw or write in.

□□□□ □□□□□ □□□□□□ □□□□□□□ □□ □□□□□□□□ □□□□□□ ‘□□’ □□□□  
□□□□ □□□□□ □□□□□□ □□ □□□□□□ □□□□□□ ‘□□’ □□□□ □□□□ □□□□  
□□□□ □□□□□ □□□□□□

□□□□□□ □□ □□□□□□ □□□ □□□□ □□□□ □□□ -

A horizontal sequence of 20 small square boxes, each containing a black dot, arranged in five groups of four boxes each. This visual representation likely corresponds to the number 20 mentioned in the preceding text.

□□□□□□□□□□ □□□□ □□□□□ □□□ □□□□□ □□□□□□ □□□□ □□□□□□ □□□□□□

□□□□□□□□□□□□， □□□□□□□□， □□□□， □□□□□□□□□□， □□□□□□ □□□ □□□  
□□□□□□□□ □□□□

□□□ □□□ □□□ □□□□ □□□□□ □□□ □□□□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□□

ମୁଖ୍ୟ ପରିକାଳିକା ଏହା ହେଉଥିଲା, ଯଦୁକାଳେ ପରିକାଳିକା ଏହା ହେଉଥିଲା  
ପରିକାଳିକା ଏହା ହେଉଥିଲା ଏହା ହେଉଥିଲା ଏହା ହେଉଥିଲା ଏହା ହେଉଥିଲା  
ଏହା ହେଉଥିଲା ଏହା ହେଉଥିଲା ଏହା ହେଉଥିଲା ଏହା ହେଉଥିଲା  
ଏହା ହେଉଥିଲା ଏହା ହେଉଥିଲା ଏହା ହେଉଥିଲା ଏହା ହେଉଥିଲା  
ଏହା ହେଉଥିଲା - ଏହା ହେଉଥିଲା

A horizontal row of 20 empty rectangular boxes, each with a black border, arranged in a single line. These boxes represent syllables in a word.

，王子良知人之短长，不以己之长短，而取人之短长，故能用人之长短，而成其功业。

□□□□□ □□□□□ □□□□ □□□□□ □□□□ □□□□ □□□□□ □□□□□□□□ □□□□□□

□□□□□ □□□□□□□ □□□□□□ □□□□ □□□□□□□ □□□□□□ □□. □□□□□ □□□□□

□ □ □ □ □ : □ □ □ □ □ □ □