

Four sets of five empty rectangular boxes each, arranged horizontally. This visual representation is used to show the structure of the data being processed by the 'stack' operation.

Four sets of five empty square boxes each, arranged horizontally. The first three sets contain five boxes each, and the fourth set contains four boxes.

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Three sets of five empty rectangular boxes each, arranged horizontally. The first set is on the left, the second in the middle, and the third on the right. Each set contains five empty boxes, intended for the student to draw a picture in.

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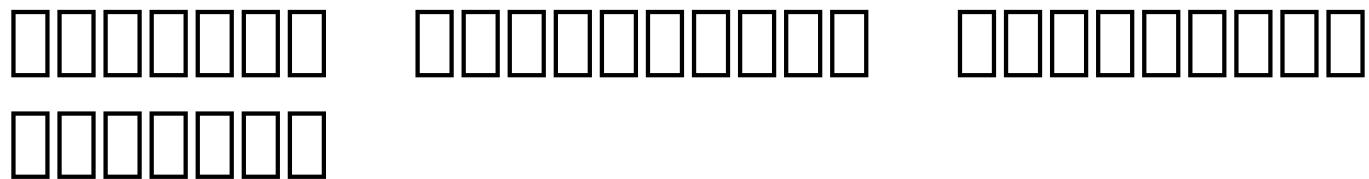
Three sets of five empty rectangles each, used for labeling in a diagram.

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Four sets of five empty rectangular boxes for writing names.

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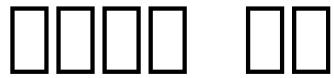
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A diagram consisting of three rows of rectangular boxes. The top two rows each contain six boxes arranged side-by-side. The bottom row also contains six boxes, but it is positioned below the other two rows. To the right of the bottom row, there is a single, separate empty box.

A diagram consisting of three rows of empty rectangular boxes. The top row has 10 boxes. The middle row has 4 boxes. The bottom row has 6 boxes. The boxes are outlined in black and are empty inside.

Four empty rectangular boxes for writing, arranged in a single row.



10 of 10

10 of 10

10 of 10

6 of 6

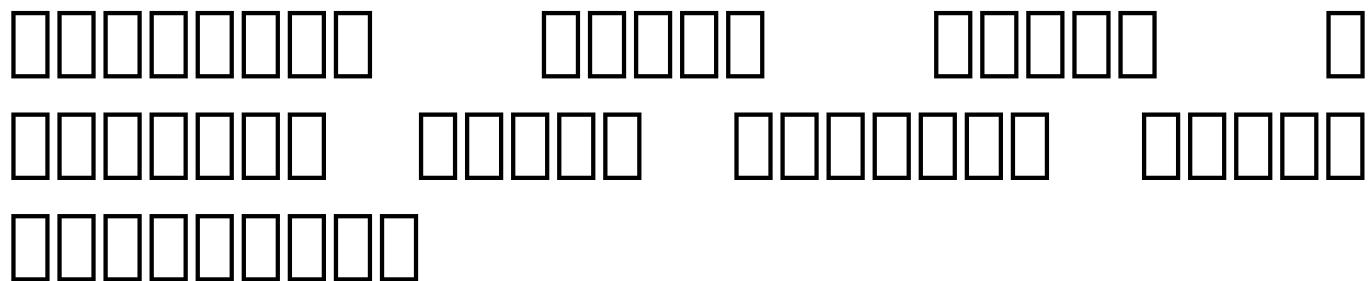
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A row of 10 empty rectangular boxes for drawing.

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我國的民族政策，是民族平等、民族團結、民族共同繁榮的政策。民族平等是民族政策的基石，民族團結是民族政策的保證，民族共同繁榮是民族政策的最終目的。民族平等、民族團結、民族共同繁榮三者是互為條件、互為依存、互為推動的。

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‘**中華人民共和國** **憲法** **序言**’
‘**中國人民民主專政**’
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A decorative horizontal bar consisting of a series of small, evenly spaced rectangles, resembling a ruler scale or a series of windows.

A horizontal row of 12 identical rectangular blocks. Each block is divided into 4 equal vertical sections by three internal vertical lines. The blocks are evenly spaced and extend across the width of the page.

A diagram consisting of two groups of five empty rectangular boxes each. The boxes are arranged in a single row. A colon is positioned between the two groups. This visual representation is used to separate two related but distinct parts of a mathematical expression.

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Four sets of four empty rectangular boxes each, arranged horizontally. This visual representation is used to show the structure of the multiplication problem 4 x 4 = 16.

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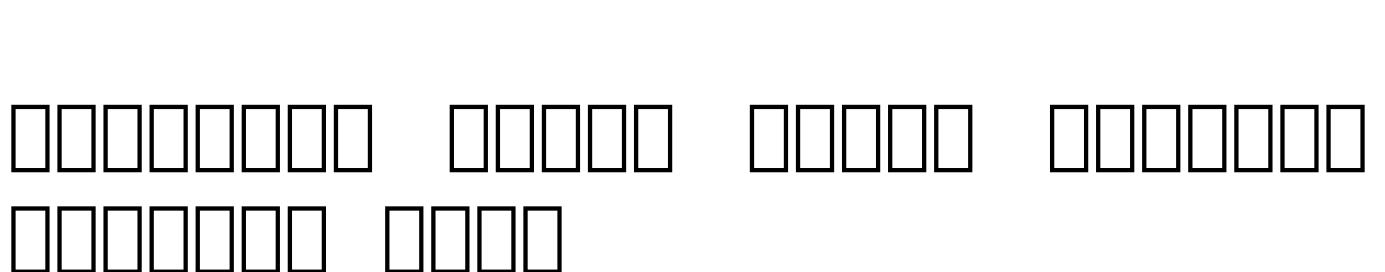
A row of 10 empty rectangular boxes for writing names.

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A row of 10 empty rectangular boxes for drawing.

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